FAMILY AND HUMAN SERVICES

https://www.pcc.edu/programs/child-family-studies/

CAREER PROGRAM AND DESCRIPTION

The Child and Family Studies department offers associate degrees and certificates in early childhood education and human services for those interested in working with children, families, individuals and communities. Due to an increased focus on the importance of early learning and a rising demand for social services, national and statewide job growth and employment is projected to be much higher than average.

Family and Human Services

The Family and Human Services (HUS) program uses an interdisciplinary approach to prepare students for entry-level human service work including case management, home visiting, family service work/advocacy, social and human service support, and much more. Family and human service professionals assist in providing services in a wide variety of fields such as psychology, rehabilitation, social services, and social work. Human service graduates work in a diversity of environments, including Head Start, for-profit and non-profit social service agencies, programs for the aging, programs serving children, youth and families, and state and local governments.

The HUS coursework is designed to meet the needs of working students. Coursework for the Foundation in Human Services Career Pathway Certificate and AAS degree can be completed through a combination of courses offered online, in the evening, and on Saturdays.

Portland Community College has a pathway agreement with Portland State University's School of Social Work. Students who complete the AAS in Family and Human Services (HUS) may transfer up to 100% their degree credit toward the BS in Child, Youth, and Family Studies degree program.

DEGREES AND CERTIFICATES OFFEREDASSOCIATE OF APPLIED SCIENCE

Family and Human Services

LESS THAN ONE-YEAR: CAREER PATHWAY CERTIFICATE

Foundations in Human Services

Academic Prerequisites

Students should be prepared to enter WR 121 and MTH 20.
 Many HUS courses, core interdisciplinary courses, and
 concentration area electives require both WR 121 and MTH 20 as
 prerequisites. Students who do not meet these requirements may
 need extended time to complete the program.

Academic Requirements

- Students earning the AAS degree in Family and Human Services must meet college graduation requirements including general education, math, and English competencies.
- Students must take HUS 101 and HUS 102 within the first term of the program.
- Students should take HUS 121 within the first or second term of the program.
- Students are required to secure their own field placement sites. Admittance to Field Experience is based on previously completed coursework, site availability, and department permission.

- In order to earn the AAS degree in Family and Human Services students must complete:
 - All HUS, PSY, ECE, SOC, GRN, AD, HEC, HE, CG, and CJA courses with a grade of "C" or "P" or better (as applicable).
 - · All field experience courses and seminars.
- Students must satisfy MTH 58/MTH 65 as a degree requirement.
- In order to earn the Foundations in Human Services Less than One-Year Career Pathway Certificate students must complete:
 - All HUS courses with a grade of "C" or "P" or better (as applicable).

Non-Academic Prerequisites

 An initial advising/information session with a Child and Family Studies department advisor.

Non-Academic Requirements

- Criminal Background Check
 - Field placement sites may require students to undergo a criminal background check prior to placement. Costs associated with this requirement are the sole responsibility of the student.
 - PCC does not have the authority to determine if a student's past or current criminal background will prohibit them from working in the human services field. It is the student's responsibility to review ORS 443.004 and the information regarding disqualifying crimes provided by the Oregon Department of Human Services, Aging and People with Developmental Disabilities programs; the Developmental Disabilities programs; the Developmental Disabilities programs; and the Oregon Department of Education, Early Learning Division.
- Counseling
 - The field of human services is intense, dynamic, and emotionally challenging. Working in the field may bring up strong emotions as well as current, past, and unresolved psychological trauma. It is strongly recommended that students enrolled in the HUS program seek professional counseling while participating in the program. Free and confidential counseling services are available to all PCC students at no cost through PCC Counseling Services.
- The Family and Human Services program is designed as a career pathway to accommodate full and part-time students.

FAMILY AND HUMAN SERVICES AAS DEGREE

Minimum 90 credits. Students must also meet Associate Degree Comprehensive Requirements and Associate of Applied Science Requirements. Students must complete a total of four courses of General Education. Some courses specified within the program may be used as General Education. In addition to required courses in the program of study, students must satisfy MTH 58/65 competency. Students should consult with program advisors for course planning.

Family and Human Services Degree Courses

| AD 101 Addiction AD 104 Multicultural Counseling AD 160 Basic Counseling ECE 124 Multicultural Practices: Exploring Our Views GRN 234 Introduction to Dementia Care & Practice HUS 101 Introduction to Human Services HUS 102 Mental Health First Aid: Adult HUS 106 Mental Health First Aid: Youth HUS 108 ASIST: Applied Suicide Intervention Skills Training HUS 121 Family and Human Systems | Code | Title | Credits |
|---|---------|--|---------|
| AD 160 Basic Counseling ECE 124 Multicultural Practices: Exploring Our Views GRN 234 Introduction to Dementia Care & Practice HUS 101 Introduction to Human Services HUS 102 Mental Health First Aid: Adult HUS 106 Mental Health First Aid: Youth HUS 108 ASIST: Applied Suicide Intervention Skills Training | AD 101 | Addiction | 3 |
| ECE 124 Multicultural Practices: Exploring Our Views GRN 234 Introduction to Dementia Care & Practice HUS 101 Introduction to Human Services HUS 102 Mental Health First Aid: Adult HUS 106 Mental Health First Aid: Youth HUS 108 ASIST: Applied Suicide Intervention Skills Training | AD 104 | Multicultural Counseling | 3 |
| Views GRN 234 Introduction to Dementia Care & Practice HUS 101 Introduction to Human Services HUS 102 Mental Health First Aid: Adult HUS 106 Mental Health First Aid: Youth HUS 108 ASIST: Applied Suicide Intervention Skills Training | AD 160 | Basic Counseling | 4 |
| HUS 101 Introduction to Human Services HUS 102 Mental Health First Aid: Adult HUS 106 Mental Health First Aid: Youth HUS 108 ASIST: Applied Suicide Intervention Skills Training | ECE 124 | , , | 3 |
| HUS 102 Mental Health First Aid: Adult HUS 106 Mental Health First Aid: Youth HUS 108 ASIST: Applied Suicide Intervention Skills Training | GRN 234 | Introduction to Dementia Care & Practice | e 4 |
| HUS 106 Mental Health First Aid: Youth HUS 108 ASIST: Applied Suicide Intervention Skills Training | HUS 101 | Introduction to Human Services | 3 |
| HUS 108 ASIST: Applied Suicide Intervention Skills Training | HUS 102 | Mental Health First Aid: Adult | 1 |
| Training | HUS 106 | Mental Health First Aid: Youth | 1 |
| HUS 121 Family and Human Systems | HUS 108 | • • | s 2 |
| , , | HUS 121 | Family and Human Systems | 3 |

FAMILY AND HUMAN SERVICES

| HUS 131 | Models and Systems of Human Service | 3 | ECE 104 | Gender and Sexuality in Early Childhood | 1 |
|------------------------|---|------------|--------------------|---|---|
| | Delivery | | ECE 120 | Introduction to Early Education and | 3 |
| HUS 141 | Direct Service Methods | 3 | | Family Studies | |
| HUS 151 | Introduction to Case Management | 3 | ECE 121 | Observation and Guidance I | 3 |
| HUS 221 | Issues and Trends in Human Services | 3 | ECE 175A | Infant/Toddler Caregiving: Learning and | 1 |
| HUS 230A | Field Experience Seminar I: Family and Human Services | 2 | ECE 175C | Development Infant/Toddler Caregiving: Social/ | 1 |
| HUS 230B | Field Experience Seminar II: Family and | 2 | | Emotional Growth | |
| HUS 230C | Human Services Field Experience Seminar III: Family and | 2 | ECE 189 | Building Relationships with Infants, Toddlers, and Families | 1 |
| | Human Services | | ECE 196 | Teaming and Communication in ECE Settings | 2 |
| HUS 241 | Planning and Evaluation in Human Services | 3 | ECE 224 | Multicultural Practice: Curriculum & | 3 |
| HUS 250 | Field Experience I: Family and Human Services | 3 | ECE 234 | Implementation Children with Special Needs in Early | 3 |
| HUS 260 | Field Experience II: Family and Human Services | 3 | ECE 236 | Childhood Education Language and Literacy in Early | 3 |
| HUS 270 | Field Experience III: Family and Human | 3 | | Childhood Education | |
| | Services | | HE 262 | Children's Health | 4 |
| PSY 201A | Introduction to Psychology I | 4 | HUS 115 | Infant and Toddler Mental Health | 3 |
| | (PSY201A=PSY201AZ) ^{^,Z} | | Addictions and Co. | unseling | |
| or PSY 202A | Introduction to Psychology II | | AD 102 | Drug Use and Addiction | 3 |
| | (PSY202A=PSY202AZ) | | AD 105 | Aging & Addiction | 3 |
| PSY 215 | Human Development | 4 | AD 107 | Addiction Recovery Mentor | 3 |
| PSY 239 | Introduction to Abnormal Psychology | 4 | AD 110 | Substance Abuse Prevention | 3 |
| SOC 230 | Introduction to Gerontology * | 4 | Criminal Justice | Substance / Ibuse 1 Toverlien | Ö |
| Any PE Course | | 1 | CJA 100 | Professions in Criminal Justice | 3 |
| Concentration Area | Electives ¹ | 10 | | | |
| General Education: | | | CJA 101 | Cultural Diversity in Criminal Justice Professions | 3 |
| Total Credits | | 90 | CJA 111 | Introduction to Criminal Justice System - Police | 3 |
| * Could be used as G | seneral Education. | | CJA 112 | Introduction to Criminal Justice System - Courts | 3 |
| 1 | | | CJA 113 | Introduction to the Criminal Justice | 3 |
| | d to focus on a single concentration area, | | 01444 | System - Corrections | 0 |
| Electives. | ect courses from any of the Concentration | Area | CJA 114 | Introduction to Juvenile Justice | 3 |
| 7 | | | | eneralist (any Concentration Area Elective ervice Generalist requirement) | |
| This course is part of | of Oregon Common Course Numbering. Th | ne. | CG 144 | Introduction to Assertiveness | 1 |
| following courses ar | | 10 | CG 145 | Stress Management | 2 |
| PSY 201A and PSY | | | CG 146 | Value Clarification | 1 |
| PSY 202A and PSY | 202AZ | | CG 147 | Decision Making | 1 |
| | | | CG 147 | 9 | 1 |
| | IUMAN SERVICES ION AREA ELECTIVES | | | Exploring Identity and Diversity for College Success | 4 |
| | | Oun all to | HUS 103 | Introduction to Home Visiting | 2 |
| Code | Title | Credits | HUS 104 | Introduction to Trauma Informed Care | 1 |
| | rom any concentration area: | | HUS 105 | Introduction to Crisis Intervention | 1 |
| Gerontology | | | HUS 106 | Mental Health First Aid: Youth | 1 |
| GRN 175 | The Aging Mind | 2 | HUS 107 | Mental Health First Aid: Older Adult | 1 |
| GRN 233 | Supporting End of Life | 4 | Health and Wellnes | SS | |
| GRN 240 | Care and Service Coordination | 3 | HE 212 | Women's Health | 4 |
| GRN 245 | | 1 | HE 213 | Men's Health | 4 |
| GRN 247 | Applied Legal and Policy Issues in Aging | 3 | HE 242 | Stress and Human Health | 4 |
| Parenting Education | | | | | |
| HEC 140 | Introduction to Family Life Education | 3 | HE 250 | Personal Health | 3 |
| HEC 201 | | 3 | HE 251 | Community and Public Health | 4 |
| | Family Partnerships in Education | | HE 262 | Children's Health | 4 |
| HEC 212 | Parent-Child Relations | 3 | HE 264 | Food Systems and Public Health | 4 |
| HEC 226 | Child Development | 4 | HE 295 | Health and Fitness for Life | 3 |
| PSY 222 | Family & Intimate Relationships | 4 | & PE 295 | and Health and Fitness for Life Lab | |
| Early Childhood Edi | ucation | | PE 130A | Fitness Through Corrective Exercise I | 1 |

| Fitness Through Corrective Exercise II | 1 |
|--|---|
| Adapted Physical Education III | 1 |
| Tai Chi II | 1 |
| Individual Fitness | 1 |
| Tai Chi I | 1 |
| Meditation: Mind-Body Fitness I | 1 |
| Physical Activity for Weight Management I | 1 |
| Physical Activity for Weight Management II | 1 |
| Meditation: Mind-Body Fitness II | 1 |
| icate: Students must enroll in the Yoga orogram through Exercise Science for this | |
| Emergency Response for Fitness Professionals | 1 |
| Foundations of Yoga Instruction | 3 |
| Advanced Yoga Instruction | 3 |
| Yoga Teacher Practicum | 1 |
| Mental Health First Aid: Adult | 1 |
| Yoga I | 1 |
| Power Yoga | |
| Gentle Yoga | |
| Yoga II | |
| Professional Activities: Mind-Body Disciplines | 2 |
| | |
| Adolescence and Addiction | 3 |
| Family Partnerships in Education | 3 |
| Child Development | 4 |
| Mental Health First Aid: Youth | 1 |
| Introduction to Child Welfare | 3 |
| Infant and Toddler Mental Health | 3 |
| Case Management in Child Welfare | 3 |
| | Adapted Physical Education III Tai Chi II Individual Fitness Tai Chi I Meditation: Mind-Body Fitness I Physical Activity for Weight Management I Physical Activity for Weight Management II Meditation: Mind-Body Fitness II icate: Students must enroll in the Yoga program through Exercise Science for this Emergency Response for Fitness Professionals Foundations of Yoga Instruction Advanced Yoga Instruction Yoga Teacher Practicum Mental Health First Aid: Adult Yoga I Power Yoga Gentle Yoga Yoga II Professional Activities: Mind-Body Disciplines Adolescence and Addiction Family Partnerships in Education Child Development Mental Health First Aid: Youth Introduction to Child Welfare Infant and Toddler Mental Health |

FOUNDATIONS IN HUMAN SERVICES CAREER PATHWAY CERTIFICATE

Minimum 16 credits. Students must meet all certificate requirements. The Foundation in Human Services Certificate is a Career Pathway. All courses are contained in the Family and Human Services AAS degree

Foundations in Human Services Certificate Courses

| Code | Title | Credits |
|---------------|--|---------|
| HUS 101 | Introduction to Human Services | 3 |
| HUS 102 | Mental Health First Aid: Adult | 1 |
| HUS 106 | Mental Health First Aid: Youth | 1 |
| HUS 108 | ASIST: Applied Suicide Intervention Skills Training | s 2 |
| HUS 121 | Family and Human Systems | 3 |
| HUS 131 | Models and Systems of Human Service Delivery | 3 |
| HUS 141 | Direct Service Methods | 3 |
| Total Credits | | 16 |