ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

Cascade Campus
Terrell Hall (TH), Room 220
971-722-5518

Hillsboro Education Center
775 SE Baseline St, Hillsboro
971-722-6817

Rock Creek Campus
Building 2, Room 210
971-722-7425

Southeast Campus
Mt. Scott Hall (MSH), Room 106
971-722-6255

Sylvania Campus
Communication Tech Building (CT), Room 205
971-722-4565

971-722-5518

pcc.edu/esol/

PROGRAM DESCRIPTION

The ESOL Program offers classes for people whose native language is not English. Reading, writing, listening and speaking skills are taught together in Levels 1-3. Separate skill classes in reading, writing and communication are taught in levels 4-8. American culture is stressed in all 8 levels.

ESOL classes are open to adult immigrants and refugees (including U.S. citizens), and international students and visitors who want to improve their English language proficiency. Testing and orientation are required before entering the program.

COURSE OF STUDY

The ESOL Department offers Basic ESOL (Levels 1-3), Transitional ESOL (Levels 4-5) and Academic ESOL (Levels 6-8). After Academic ESOL, students are ready for RD 115 and WR 115, after which students become eligible to take most college transfer-level classes. ESOL Levels 1 - 8 serve the needs of adult refugees and immigrants. Levels 4 - 8 also serve the needs of professional personnel working or training in the U.S., international students and international visitors.

ESOL offers both credit and non-credit classes. Levels 1-5 can be taken either as non-credit or for college credit. Only international students may choose the credit option for Levels 1-4. The Level 5 credit option is for both international students and also for resident students. Levels 6-8 are credit classes.

Up to twenty-four credits of Level 7 and 8 ESOL courses may be applied to all PCC associate degrees. The cost of an ESOL class ranges from a moderate fee to full college tuition. Each class in Levels 1-3 is designed to take two or three terms to complete. Each class in Levels 4 - 8 is designed to be completed in one term, but students may take each course in Levels 4 and 5 twice. All new students must be tested prior to enrollment. If a student has been gone from the ESOL program for 1 year, then the student needs to retake the Accuplacer ESL placement test before registering for any ESOL classes.

Students should contact the campus they want to attend to find out about testing. International students should first contact an international student advisor at 971-722-5670 (CA), 971-722-7150 (RC), 971-722-8226 (SE), or 971-722-8310 (SY).
ESOL 42N. Level 4 Writing. 0 Credits.
Includes introduction to the writing process, descriptive and narrative paragraphs and formal letters, review of basic grammar, introduction to present perfect and past continuous, writing and grammar taught in the context of communicating in adult life roles. This is the fourth level of ESOL and the first of a five-course sequence that focuses on writing. Prerequisite: ESOL placement test OR successful completion of (ESOL 30 and ESOL 103A) or ESOL 103B; AND concurrent placement in ESOL 40/40N and ESOL 44/44N or higher.

ESOL 44. Level 4 Communication. 4 Credits.
Presents oral communication as a process that involves determination of purpose, selection and adjustment of strategies, comprehension checks, and integration of prior knowledge with new knowledge to address the communicative purpose. Develops listening comprehension and speaking skills at a low intermediate level. Addresses use of important language functions, such as asking for clarification, agreeing, and negotiating meaning. Includes one prepared speech. Introduces the English stress system,intonation, and certain consonant and vowel sounds. Places communication in the context of adult life roles. Prerequisites: ESOL placement test OR successful completion of ESOL 30, ESOL 103A, or ESOL 103B; AND concurrent placement in ESOL 40 and ESOL 42 or higher. Audit available.

ESOL 44N. Level 4 Communication. 0 Credits.
Presents oral communication as a process that involves determination of purpose, selection and adjustment of strategies, comprehension checks, and integration of prior knowledge with new knowledge to address the communicative purpose. Develops listening comprehension and speaking skills at a low intermediate level. Addresses use of important language functions, such as asking for clarification, agreeing, and negotiating meaning. Includes one prepared speech. Introduces the English stress system, intonation, and certain consonant and vowel sounds. Places communication in the context of adult life roles. Prerequisites ESOL placement test OR successful completion of ESOL 30, ESOL 103A, or ESOL 103B; AND concurrent placement in ESOL 40 and ESOL 42 or higher.

ESOL 59. ESOL VESL Support Course. 3-8 Credit.
Provides English language support for ESOL learners while they are concurrently enrolled in designated CTE courses. Runs 30 to 80 hours per term concurrently. Requirement: to be concurrently enrolled in an associated academic program. Prerequisites: Placement into ESOL Level 6 in all three skill levels and Career Pathways Department permission required.

ESOL 59N. ESOL VESL Support Course. 0 Credits.
Provides English language support for ESOL learners while they are concurrently enrolled in designated CTE courses. Runs 30-96 hours per term concurrently with an associated credit academic program. Requirement: Placement. Placement into ESOL Level 6 in all three skill levels and Career Pathways Department permission required.

ESOL 101A. Integrated Skills Low Beginning 1. 9 Credits.
Develops low-beginning English reading, writing, speaking and listening skills for international students. Promotes the process of combining knowledge, skills, and problem-solving strategies. Prerequisite: Placement test within the past 12 months OR instructor permission.

ESOL 101B. Integrated Skills Low Beginner 2. 9 Credits.
Continues developing low-beginning English reading, writing, speaking and listening skills for international students. Promotes the process of combining knowledge, skills, and problem-solving strategies. Prerequisite: ESOL 101A and ESOL placement test within the past 12 months OR instructor permission.

ESOL 102A. Integrated Skills Intermediate Beginner 1. 9 Credits.
Continues to develop beginning English reading, writing, speaking and listening skills for international students. Promotes the process of combining knowledge, skills, and problem-solving strategies. Prerequisite: Placement test within the past 12 months OR instructor permission.

ESOL 102B. Integrated Skills Intermediate Beginner 2. 9 Credits.
Continues developing intermediate-beginning English reading, writing, speaking and listening skills for international students. Promotes the process of combining knowledge, skills, and problem-solving strategies. Prerequisite: ESOL 102A and ESOL placement test within the past 12 months OR instructor permission.

ESOL 103A. Integrated Skills High Beginner 1. 9 Credits.
Develops high-beginning English reading, writing, speaking and listening skills for international students. Promotes the process of combining knowledge, skills, and problem-solving strategies. Prerequisite: Placement test within the past 12 months OR instructor permission.

ESOL 103B. Integrated Skills High Beginner 2. 9 Credits.
Continues developing high-beginning English reading, writing, speaking and listening skills for international students. Promotes the process of combining knowledge, skills, and problem-solving strategies. Prerequisite: ESOL 103A and ESOL placement test within the past 12 months OR instructor permission.

ESOL 110A. U.S. Culture in Action Level One (Part A). 3 Credits.
Introduces U.S. culture and academic expectations to F1 international students. Expands understanding of U.S. culture through reading, discussion, writing, videos, and experiential activities in and out of the classroom. Corequisites: ESOL 101A.

ESOL 110B. U.S. Culture in Action Level One (Part B). 3 Credits.
Introduces U.S. culture and academic expectations to F1 international students. Expands understanding of U.S. culture through reading, discussion, writing, videos, and experiential activities in and out of the classroom. Corequisites: ESOL 101B.

ESOL 120A. U.S. Culture in Action Level Two (Part A). 3 Credits.
Introduces U.S. culture and academic expectations to F1 international students. Expands understanding of U.S. culture through reading, discussion, writing, videos, and experiential activities in and out of the classroom. Corequisites: ESOL 120A.

ESOL 120B. U.S. Culture in Action Level Two (Part B). 3 Credits.
Introduces U.S. culture and academic expectations to F1 international students. Expands understanding of U.S. culture through reading, discussion, writing, videos, and experiential activities in and out of the classroom. Corequisites: ESOL 120B.

ESOL 130A. U.S. Culture in Action Level Three (Part A). 3 Credits.
Introduces U.S. culture and academic expectations to F1 international students. Expands understanding of U.S. culture through reading, discussion, writing, videos, and experiential activities in and out of the classroom. Corequisites: ESOL 130A.

ESOL 130B. U.S Culture in Action Level Three (Part B). 3 Credits.
Introduces U.S. culture and academic expectations to F1 international students. Expands understanding of U.S. culture through reading, discussion, writing, videos, and experiential activities in and out of the classroom. Corequisites: ESOL 130B.

ESOL 150. Level 5 Reading. 4 Credits.
Develops reading as a process that involves determination of purpose, selection and adjustment of strategies, analysis and reflection of underlying meanings, and integration of prior knowledge with new knowledge to address the purpose. Covers content comprehension, textual analysis, critical thinking skills, study skills, and language analysis at the intermediate level. Includes using the dictionary, finding main ideas, summarizing, inferencing, using context clues and reviewing prereading techniques. Reviews word forms, common affixes, synonyms, and antonyms. Presents readings from textbooks and literature in the context of communicating in academic and adult life roles. Prerequisite: Placement test OR successful completion of ESOL 40 or ESOL 40N; AND concurrent placement in (ESOL 42 and ESOL 44) or higher. Audit available.

ESOL 150N. Level 5 Reading. 0 Credits.
Continues developing reading skills for international students. Deepens understanding of U.S. culture through reading, discussion, writing, videos, and experiential activities in and out of the classroom. Corequisites: ESOL 150N and ESOL 150W and ESOL 150N or higher. Audit available. This course fulfills the following GE requirements: Arts and Letters/AAS, Arts and Letters/AGS, Arts and Letters/AS.

ESOL 150W. Level 5 Reading. 3 Credits.
Continues developing reading skills for international students. Deepens understanding of U.S. culture through reading, discussion, writing, videos, and experiential activities in and out of the classroom. Corequisites: ESOL 150N and ESOL 150W and ESOL 150N or higher. Audit available. This course fulfills the following GE requirements: Arts and Letters/AAS, Arts and Letters/AGS, Arts and Letters/AS.
ESOL 152. Level 5 Writing. 4 Credits.

The fifth level of ESOL, and the second of a 5-course sequence that focuses on writing. Review of the writing process and introduction to the essay. Descriptive, narrative, process and comparative/contrast. Review of basic grammar. Introduction to present perfect, gerunds and infinitives, and adverbial causes. Writing and grammar taught in the context of communicating in academic and adult life roles. Prerequisite: ESOL placement test OR successful completion of ESOL 42/42N; AND concurrent placement in ESOL 40/40N and ESOL 44/44N or higher. Audit available. This course fulfills the following GE requirements: Arts and Letters/AAS, Arts and Letters/AGS, Arts and Letters/AS.

ESOL 152N. Level 5 Writing. 0 Credits.
The fifth level of ESOL, and the second of a 5-course sequence that focuses on writing. Review of the writing process and introduction to the essay. Descriptive, narrative, process and comparative/contrast. Review of basic grammar. Introduction to present perfect, gerunds and infinitives, and adverbial causes. Writing and grammar taught in the context of communicating in academic and adult life roles. Prerequisite: ESOL placement test OR successful completion of ESOL 42/42N; AND concurrent placement in ESOL 40/40N and ESOL 44/44N or higher.

ESOL 153. Grammar 1. 2 Credits.
Includes the identification and practice of the following grammatical structures: subject–verb agreement, question and negation structure, verb tenses, sentence patterns, and sentence types. Reinforces grammatical concepts in both oral and written contexts. Does not replace courses in the core curriculum. Audit available.

ESOL 153N. Grammar 1. 0 Credits.
Includes the identification and practice of the following grammatical structures: subject–verb agreement, question and negation structure, verb tenses, sentence patterns, and sentence types. Reinforces grammatical concepts in both oral and written contexts. Does not replace courses in the core curriculum.

ESOL 154. Level 5 Communication. 4 Credits.
Presents oral communication as a process that involves determination of purpose, selection and adjustment of strategies, comprehension checks, and integration of prior with new knowledge to address the communicative purpose. Develops listening comprehension and speaking skills at an intermediate level. Addresses use of important language functions, such as asking for clarification, agreeing, and negotiating meaning. Includes a minimum of one prepared speech. Reviews English consonants and vowels, consonant clusters, past tense and plural endings, common sound substitutions, intonation, phrasing, reductions and stress. Places communication in the context of academic and adult life roles. Prerequisite: ESOL placement test OR completion of ESOL 44/44N; AND concurrent placement in ESOL 40/40N and ESOL 42/42N or higher. Audit available. This course fulfills the following GE requirements: Arts and Letters/AAS, Arts and Letters/AGS, Arts and Letters/AS.

ESOL 154N. Level 5 Communication. 0 Credits.
Presents oral communication as a process that involves determination of purpose, selection and adjustment of strategies, comprehension checks, and integration of prior with new knowledge to address the communicative purpose. Develops listening comprehension and speaking skills at an intermediate level. Addresses use of important language functions, such as asking for clarification, agreeing, and negotiating meaning. Includes a minimum of one prepared speech. Reviews English consonants and vowels, consonant clusters, past tense and plural endings, common sound substitutions, intonation, phrasing, reductions and stress. Places communication in the context of academic and adult life roles. Prerequisites: ESOL placement test OR completion of ESOL 44/44N; AND concurrent placement in ESOL 40/40N and ESOL 42/42N or higher. Audit available. This course fulfills the following GE requirements: Arts and Letters/AAS, Arts and Letters/AGS, Arts and Letters/AS.

ESOL 157. Level 5 Pronunciation. 2 Credits.
Presents the development of pronunciation competence as a process that involves determination of purpose, selection and adjustment of strategies, comprehension checks, and integration of prior with new knowledge to address the purpose. Includes identification and production of English consonants and vowels, reductions, common sound substitutions, stress and intonation at the intermediate level. Recommended for students who struggle to produce understandable intermediate level English. Prerequisites: Placement in ESOL 40/40N and 42/42N and 44/44N or higher; or successful completion of ESOL 30. Audit available.

ESOL 157N. Level 5 Pronunciation. 0 Credits.
Presents the development of pronunciation competence as a process that involves determination of purpose, selection and adjustment of strategies, comprehension checks, and integration of prior with new knowledge to address the purpose. Includes identification and production of English consonants and vowels, reductions, common sound substitutions, stress and intonation at the intermediate level. Recommended for students who struggle to produce understandable intermediate level English. Prerequisites: Placement in ESOL 40/40N and 42/42N and 44/44N or higher; or successful completion of ESOL 30. Does not replace courses in the core curriculum.

ESOL 160. Level 6 Academic Reading. 5 Credits.
Presents reading as a process that involves determination of purpose, selection and adjustment of strategies, analysis and reflection of underlying meanings, and integration of prior knowledge with new knowledge to address the purpose. Covers content comprehension, textual analysis, critical thinking skills, study skills, and language analysis at the high intermediate level. Includes reading diverse texts for a variety of purposes. Reviews pre-reading techniques and includes finding themes and main ideas, summarizing, paraphrasing, inferring, and using context clues, word forms and common affixes. Prerequisites: ESOL placement test OR successful completion of ESOL 150/150N; AND concurrent placement in ESOL 152/152N or higher. Audit available. This course fulfills the following GE requirements: Arts and Letters/AAS, Arts and Letters/AGS, Arts and Letters/AS.

ESOL 162. Level 6 Academic Writing. 5 Credits.
Review of the writing process and development of the essay. Covers descriptive, narrative, process, and comparison/contrast essays. Review of verb tenses, sentence types, punctuation, and spelling patterns. Introduction to adverb and adjectival clauses, reported speech, passive voice, and gerunds and infinitives. Prerequisite: ESOL placement test OR successful completion of ESOL 152/152N; AND concurrent placement in ESOL 150/150N and ESOL 154/154N or higher. Audit available. This course fulfills the following GE requirements: Arts and Letters/AAS, Arts and Letters/AGS, Arts and Letters/AS.

ESOL 163. Grammar 2. 2 Credits.
Covers identification and practice of the following grammatical structures: subject–verb agreement, verb tenses, passive voice, articles, gerunds, and infinitives. Reinforces concepts in both oral and written contexts. This elective class does not replace courses in the core curriculum. Audit available.

ESOL 164. Level 6 Academic Communication. 5 Credits.
Presents oral communication as a process that involves determination of purpose, selection and adjustment of strategies, comprehension checks, and integration of prior with new knowledge to address the purpose. Covers listening comprehension, note-taking, and discussion of academic topics at the high intermediate level. Includes public speaking, such as prepared speeches on academic topics with written outlines. Reviews English consonants and vowels, word endings, intonation, phrasing, linking, reductions and stress patterns. Prerequisites: ESOL placement test OR successful completion of ESOL 154/154N; AND concurrent placement in ESOL 150/150N and ESOL 152/152N or higher. Audit available. This course fulfills the following GE requirements: Arts and Letters/AAS, Arts and Letters/AGS, Arts and Letters/AS.

ESOL 230. Advanced English Skills Review. 2 Credits.
Covers speaking, listening, reading, and writing strategies for taking timed tests, including the TOEFL and IELTS. Audit available.

ESOL 250. Level 7 Academic Reading. 5 Credits.
Presents reading as a process that involves determination of purpose, selection and adjustment of strategies, analysis and reflection of underlying meanings, and integration of prior knowledge with new knowledge to address the purpose. Covers content comprehension, textual analysis, critical thinking skills, study skills, and language analysis at the advanced level. Includes reading diverse texts for a variety of purposes. Reviews pre-reading techniques and includes finding themes and main ideas, analyzing figurative language, summarizing, paraphrasing, inferring, and using context clues, word forms and common affixes. Prerequisites: ESOL placement test OR successful completion of ESOL 160; AND concurrent placement in (ESOL 162 and ESOL 164) or higher. Audit available. This course fulfills the following GE requirements: Arts and Letters/AAS, Arts and Letters/AGS, Arts and Letters/AS.

ESOL 252. Level 7 Academic Writing. 5 Credits.
Develops advanced writing skills. Reviews the writing process with descriptive and expository essays and improves skills with grammar and mechanics. Explores concepts including but not limited to the cultural expectations related to a U.S. academic environment and the use of outside readings to support one’s ideas and opinions in writing. This is the fourth course of a five-course sequence. Prerequisite: ESOL placement test OR successful completion of ESOL 162 within the past 12 months AND concurrent enrollment in ESOL 160 and ESOL 164 or higher. Audit available. This course fulfills the following GE requirements: Arts and Letters/ASOT-B, Arts and Letters/AAS, Arts and Letters/AGS, Arts and Letters/AS, and Arts and Letters/AAOT.

ESOL 253. Grammar 3. 2 Credits.
Reviews certain grammatical structures commonly used in advanced academic writing and speaking. Introduces new contextualized grammatical structures. Reinforces grammatical concepts in both oral and written academic contexts. Audit available.
ESOL 254. Level 7 Academic Communication. 5 Credits.

Presents oral communication as a process that involves determination of purpose, selection and adjustment of strategies, comprehension checks, and integration of prior with new knowledge to address the purpose. Covers listening comprehension, note-taking, and discussion of academic topics at the advanced level. Includes public speaking, such as prepared speeches on academic topics with written outlines and use of outside sources. Reviews English consonants and vowels, word endings, intonation, phrasing, linking, reductions and stress patterns. Prerequisites: ESOL placement test OR successful completion of ESOL 164; AND concurrent placement in ESOL 160 and ESOL 162 or higher. Audit available. This course fulfills the following GE requirements: Arts and Letters/AAS, Arts and Letters/AGS, Arts and Letters/AS, Arts and Letters/AAOT, Arts and Letters/ASOT-B.

ESOL 260. Level 8 Academic Reading. 5 Credits.

Presents reading as a process that involves determination of purpose, selection and adjustment of strategies, analysis and reflection of underlying meanings, and integration of prior knowledge with new knowledge to address the purpose. Covers content comprehension, critical thinking skills, study skills, and language analysis at the high advanced level. Includes reading diverse texts for a variety of purposes. Includes finding themes and main ideas, analyzing figurative language, summarizing, paraphrasing, evaluating sources and analyzing arguments, inferencing, and using context clues, word forms and common affixes. Prerequisites: ESOL placement test OR successful completion of ESOL 250 AND concurrent enrollment in or completion of (ESOL 252 and ESOL 254) or placement into (ESOL 262 and ESOL 264). Audit available. This course fulfills the following GE requirements: Arts and Letters/ASOT-B, Arts and Letters/AAOT, Arts and Letters/AS, Arts and Letters/AAS, Arts and Letters/AGS.

ESOL 262. Level 8 Academic Writing. 5 Credits.

Develops upper-advanced writing skills. Includes grammar and mechanics, and builds upon expository essay styles by introducing outside research. Explores concepts including but not limited to the cultural expectations related to a U.S. academic environment with an increased emphasis on basic research conventions. This is the fifth course of a five-course sequence. Prerequisite: (ESOL placement test or successful completion of ESOL 252 within the past 12 months) and (concurrent enrollment in ESOL 250 and ESOL 254 or higher). Audit available. This course fulfills the following GE requirements: Arts and Letters/AAS, Arts and Letters/AGS, Arts and Letters/AAOT, Arts and Letters/AS, Arts and Letters/ASOT-B.

ESOL 264. Level 8 Academic Communication. 5 Credits.

Presents oral communication as a process that involves determination of purpose, selection and adjustment of strategies, comprehension checks, and integration of prior with new knowledge to address the purpose. Covers listening comprehension, note-taking, and discussion of academic topics at the high advanced level. Includes public speaking, such as persuasive speeches on academic topics with written outlines and use of outside sources. Reviews English consonants and vowels, word endings, intonation, phrasing, linking, reductions and stress patterns. Prerequisites: ESOL placement test OR successful completion of ESOL 254; AND concurrent placement in ESOL 250 and ESOL 252 or higher. Audit available. This course fulfills the following GE requirements: Arts and Letters/ASOT-B, Arts and Letters/AAOT, Arts and Letters/AS.

ESOL 265. Level 8 Academic Speaking/Listening. 3 Credits.

Presents oral communication as a process that involves determination of purpose, selection and adjustment of strategies, comprehension checks, and integration of prior with new knowledge to address the purpose. Covers listening comprehension, note-taking, and discussion of academic topics at the high advanced level. Includes public speaking, such as persuasive speeches on academic topics with written outlines and use of outside sources. Prerequisites: ESOL placement test OR successful completion of ESOL 254; AND concurrent placement in ESOL 250 and ESOL 252 or higher. Audit available. This course fulfills the following GE requirements: Arts and Letters/ASOT-B, Arts and Letters/AAOT, Arts and Letters/AS.

ESOL 267. Level 8 Pronunciation. 2 Credits.

Presents the development of pronunciation competence as a process that involves determination of purpose, selection and adjustment of strategies, comprehension checks, and integration of prior with new knowledge to address the purpose. Reviews English consonants and vowels, word endings, intonation, phrasing, linking, reductions and stress patterns. Prerequisites: Completion of ESOL 160, ESOL 162 and ESOL 164 or equivalent placement. Prerequisite/concurrent: ESOL 254. Audit available.

ESOL 0761. Tutoring ESOL 1. 0 Credits.