ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

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ESOL 10. Level 1 Integrated Skills. 0 Credits.
Develops low-beginning English reading, writing, speaking and listening skills for adult learners in their roles as family and community members, workers, citizens and lifelong learners. Promotes the process of combining knowledge, skills, and problem-solving strategies. First course in the eight-level ESOL sequence. Prerequisites: ESOL placement test within the past 12 months OR instructor permission.

ESOL 12. ESOL Beginning Reading and Writing. 0 Credits.
Non-native English speaking students develop beginning literacy skills. Reading and writing are taught in the context of communication in adult life roles. Prerequisite: Placement into ESOL 10 or ESOL 20 or instructor permission.

ESOL 20. Level 2 Integrated Skills. 0 Credits.
Continues to develop beginning English reading, writing, speaking and listening skills for adult learners in their roles as family and community members, workers, citizens and lifelong learners. Promotes the process of combining knowledge, skills, and problem-solving strategies. Second course in the eight-level ESOL sequence. Prerequisites: ESOL placement test within the past 12 months OR instructor permission.

ESOL 23. ESOL Language Learning Lab. 0 Credits.
The ESOL Language Lab provides ESOL students with self-paced, individualized learning. The primary focus in the lab is on grammar, vocabulary, reading, writing, listening and speaking skills related to the eight levels of the ESOL program curriculum. Multi-media/computer assisted instruction in addition to textbook and workbook assignments are used. Learning activities may be supplemented with one-on-one or small group tutoring. Prerequisite: Placement in ESOL 10 or higher or instructor permission.

ESOL 30. Level 3 Integrated Skills. 0 Credits.
Develops high-beginning English reading, writing, speaking and listening skills for adult learners in their roles as family and community members, workers, citizens and lifelong learners. Promotes the process of combining knowledge, skills, and problem-solving strategies. Third course in the eight-level ESOL sequence. Prerequisites: ESOL placement test within the past 12 months OR instructor permission.

ESOL 32. ESOL High Beginning Reading and Writing. 0 Credits.
Non-native English speaking students develop high beginning literacy skills. Reading and writing are taught in the context of communicating in adult life roles. Prerequisite: Placement in ESOL 30 or instructor permission.

ESOL 40. Level 4 Reading. 4 Credits.
Presents reading as a process that involves determination of purpose, selection and adjustment of strategies, analysis and reflection of underlying meanings, and integration of prior knowledge with new knowledge to address the purpose. Covers content comprehension, textual analysis, critical thinking skills, study skills, and language analysis at the low-intermediate level. Includes using the dictionary, finding main ideas, inferencing, using context clues, and reviewing prereading techniques. Reviews word forms, common affixes, synonyms, antonyms. Presents readings from textbooks and literature in the context of communicating in academic and adult life roles. Prerequisite: ESOL placement test AND concurrent placement in ESOL 42 and ESOL 44 or higher, OR ESOL 30. Audit available.

ESOL 40N. Level 4 Reading. 0 Credits.
Presents reading as a process that involves determination of purpose, selection and adjustment of strategies, analysis and reflection of underlying meanings, and integration of prior knowledge with new knowledge to address the purpose. Covers content comprehension, textual analysis, critical thinking skills, study skills, and language analysis at the low-intermediate level. Includes using the dictionary, finding main ideas, inferencing, using context clues, and reviewing prereading techniques. Reviews word forms, common affixes, synonyms, and antonyms. Presents readings from textbooks and literature in the context of communicating in academic and adult life roles. Prerequisites: ESOL placement test AND concurrent placement in ESOL 42 and ESOL 44 or higher, OR ESOL 30. Audit available.

ESOL 42. Level 4 Writing. 4 Credits.
The fourth level of ESOL and the first of five-course sequence that focuses on writing. Includes introduction to the writing process; descriptive and narrative paragraphs and formal letters; review of basic grammar; introduction to present perfect and past continuous; writing and grammar taught in the context of communicating in adult life roles. Prerequisites: ESOL placement test OR successful completion of ESOL 30; AND concurrent placement in ESOL 40/40N and ESOL 44/44N or higher. Audit available.
ESOL 42N. Level 4 Writing. 0 Credits.
The fourth level of ESOL and the first of five-course sequence that focuses on writing. Includes introduction to the writing process; descriptive and narrative paragraphs and formal letters; review of basic grammar; introduction to present perfect and past continuous; writing and grammar taught in the context of communicating in adult life roles. Prerequisite: ESOL placement test OR successful completion of ESOL 30; AND concurrent placement in ESOL 40A/40N and ESOL 44/44N or higher.

ESOL 44. Level 4 Communication. 4 Credits.
Prerequisite: ESOL placement test OR successful completion of ESOL 30; AND concurrent placement in ESOL 40 and ESOL 42 or higher. Audit available.

ESOL 44N. Level 4 Communication. 0 Credits.
Provides English language support for ESL learners while they are concurrently enrolled in designated CTE courses. Runs 30 to 80 hours per term concurrently. Requirement: to be concurrently enrolled in an associated academic program. Prerequisite: Placement into ESOL Level 6 in all three skill levels and Career Pathways Department permission required.

ESOL 59. ESOL VESL Support Course. 3-8 Credits.
Provides English language support for ESL learners while they are concurrently enrolled in designated CTE courses. Runs 30-96 hours per term concurrently with an associated credit academic program. Requirement: to be concurrently enrolled in an associated academic program. Prerequisite: Placement into ESOL Level 6 in all three skill levels and Career Pathways Department permission required.

ESOL 101A. Integrated Skills Low Beginning 1. 9 Credits.
Develops low-beginning English reading, writing, speaking and listening skills for international students. Promotes the process of combining knowledge, skills, and problem-solving strategies. Prerequisite: ESOL placement test within the past 12 months OR instructor permission.

ESOL 101B. Integrated Skills Low Beginning 2. 9 Credits.
Continues developing beginning English reading, writing, speaking and listening skills for international students. Promotes the process of combining knowledge, skills, and problem-solving strategies. Prerequisite: ESOL 101A and ESOL placement test within the past 12 months OR instructor permission.

ESOL 102A. Integrated Skills Intermediate Beginning 1. 9 Credits.
Continues to develop beginning English reading, writing, speaking and listening skills for international students. Promotes the process of combining knowledge, skills, and problem-solving strategies. Prerequisite: ESOL placement test within the past 12 months OR instructor permission.

ESOL 102B. Integrated Skills Intermediate Beginning 2. 9 Credits.
Continues developing intermediate-beginning English reading, writing, speaking and listening skills for international students. Promotes the process of combining knowledge, skills, and problem-solving strategies. Prerequisite: ESOL 102A and ESOL placement test within the past 12 months OR instructor permission.

ESOL 103A. Integrated Skills High Beginner 1. 9 Credits.
Develops high-beginning English reading, writing, speaking and listening skills for international students. Promotes the process of combining knowledge, skills, and problem-solving strategies. Prerequisite: ESOL 103A and ESOL placement test within the past 12 months OR instructor permission.

ESOL 103B. Integrated Skills High Beginner 2. 9 Credits.
Continues developing high-beginning English reading, writing, speaking and listening skills for international students. Promotes the process of combining knowledge, skills, and problem-solving strategies. Prerequisite: ESOL 103A and ESOL placement test within the past 12 months OR instructor permission.

ESOL 110A. U.S. Culture in Action Level One (Part A). 3 Credits.
Introduces U.S. culture and academic expectations to F1 international students. Develops beginning understanding of U.S. culture through reading, discussion, writing, videos, and experiential activities in and out of the classroom. Prerequisites: ESOL 101A.

ESOL 110B. U.S. Culture in Action Level One (Part B). 3 Credits.
Expands understanding of U.S. culture and academic expectations to F1 international students. Develops beginning understanding of U.S. culture through reading, discussion, writing, videos, and experiential activities in and out of the classroom. Prerequisites: ESOL 101B.

ESOL 120A. U.S. Culture in Action Level Two (Part A). 3 Credits.
Introduces U.S. culture and academic expectations to F1 international students. Expands understanding of U.S. culture through reading, discussion, writing, videos, and experiential activities in and out of the classroom. Prerequisites: ESOL 102A.

ESOL 120B. U.S. Culture in Action Level Two (Part B). 3 Credits.
Expands understanding of U.S. culture and academic expectations to F1 international students. Expands understanding of U.S. culture through reading, discussion, writing, videos, and experiential activities in and out of the classroom. Prerequisites: ESOL 102B.

ESOL 130A. U.S. Culture in Action Level Three (Part A). 3 Credits.
Introduces U.S. culture and academic expectations to F1 international students. Expands understanding of U.S. culture through reading, discussion, writing, videos, and experiential activities in and out of the classroom. Prerequisites: ESOL 103A.

ESOL 130B. US Culture in Action Level Three (Part B). 3 Credits.
Introduces U.S. culture and academic expectations to F1 international students. Expands understanding of U.S. culture through reading, discussion, writing, videos, and experiential activities in and out of the classroom. Prerequisites: ESOL 103B.

ESOL 140. American Culture and Communication 1. 3 Credits.
Introduces and illustrates American cultural themes and values through instruction in reading, discussion, journal writing, film, and speeches. Introduction and beginning application of academic study skills. May include a service learning component. Does not replace courses in the core curriculum. Prerequisite: Placement in ESOL 150/150N and ESOL 152/152N and ESOL 154/154N or higher. Audit available.

ESOL 150. Level 5 Reading. 4 Credits.
Introduces reading as a process that involves determination of purpose, selection and adjustment of strategies, analysis and reflection of underlying meanings, and integration of prior knowledge with new knowledge to address the purpose. Covers content comprehension, textual analysis, critical thinking skills, study skills, and language analysis at the intermediate level. Includes using the dictionary, finding main ideas, summarizing, inferencing, using context clues and reviewing prereading techniques. Reviews word forms, common affixes, synonyms, and antonyms. Presents readings from textbooks and literature in the context of communicating in academic and adult life roles. Prerequisite: ESOL placement test OR successful completion of ESOL 40 or ESOL 40N; AND concurrent placement in (ESOL 42 and ESOL 44) or higher. Audit available.

ESOL 150N. Level 5 Reading. 0 Credits.
Provides English language support for ESOL learners while they are concurrently enrolled in designated CTE courses. Runs 30-96 hours per term concurrently with an associated credit academic program. Requirement: to be concurrently enrolled in an associated academic program. Prerequisite: Placement in ESOL 150/150N and ESOL 152/152N and ESOL 154/154N or higher. Audit available.

ESOL 152. Level 5 Writing. 4 Credits.
The fifth level of ESOL and the second of a 5-course sequence that focuses on writing. Review of the writing process and introduction to the essay. Descriptive, narrative, process and comparative/contrast. Review of basic grammar. Introduction to present perfect, past continuous and infinitives, and adverbial clauses. Writing and grammar taught in the context of communicating in academic and adult life roles. Prerequisite: ESOL placement test OR successful completion of ESOL 42/42N; AND concurrent placement in ESOL 40/40N and ESOL 44/44N or higher. Audit available. This course fulfills the following GE requirements: Arts and Letters/AS, Arts and Letters/AAS, Arts and Letters/AGS.

ESOL 152N. Level 5 Writing. 0 Credits.
Provides English language support for ESOL learners while they are concurrently enrolled in designated CTE courses. Runs 30-96 hours per term concurrently with an associated credit academic program. Requirement: to be concurrently enrolled in an associated academic program. Prerequisite: Placement in ESOL 152/152N and ESOL 154/154N or higher. Audit available. This course fulfills the following GE requirement: Arts and Letters/AS, Arts and Letters/AAS, Arts and Letters/AGS.
ESOL 153N. Level 5 Writing. 0 Credits.
The fifth level of ESOL and the second of a 5-course sequence that focuses on writing. Review of the writing process and introduction to the essay. Descriptive, narrative, process and comparative/contrast. Review of basic grammar. Introduction to present perfect, gerunds and infinitives, and adversial causes. Writing and grammar taught in the context of communicating in academic and adult life roles. Prerequisites: ESOL placement test OR successful completion of ESOL 42/42N; AND concurrent placement in ESOL 44/44N or ESOL 42/42N and ESOL 42/42N or higher. Audit available.

ESOL 153. Grammar 1. 2 Credits.
Includes the identification and practice of the following grammatical structures: subject-verb agreement, question and negation structure, verb tenses, sentence patterns, and sentence types. This elective class is designed to reinforce concepts in both oral and written contexts. Does not replace courses in the core curriculum. Prerequisites: Placement in ESOL 40/40N and ESOL 42/42N and ESOL 44/44N or higher. Audit available.

ESOL 154. Level 5 Communication. 4 Credits.
Presents oral communication as a process that involves determination of purpose, selection and adjustment of strategies, comprehension checks, and integration of prior with new knowledge to address the communicative purpose. Develops listening comprehension and speaking skills at an intermediate level. Addresses use of important language functions, such as asking for clarification, agreeing, and negotiating meaning. Includes a minimum of one prepared speech. Reviews English consonants and vowels, consonant clusters, past tense and plural endings, common sound substitutions; intonation, phrasing, reductions and stress. Places communication in the context of academic and adult life roles. Prerequisites: ESOL placement test OR completion of ESOL 44/44N; AND concurrent placement in ESOL 40/40N and ESOL 42/42N or higher. Audit available. This course fulfills the following GE requirements: Arts and Letters/ASOT-B.

ESOL 154N. Level 5 Communication. 0 Credits.
Presents oral communication as a process that involves determination of purpose, selection and adjustment of strategies, comprehension checks, and integration of prior with new knowledge to address the communicative purpose. Develops listening comprehension and speaking skills at an intermediate level. Addresses use of important language functions, such as asking for clarification, agreeing, and negotiating meaning. Includes a minimum of one prepared speech. Reviews English consonants and vowels, consonant clusters, past tense and plural endings, common sound substitutions; intonation, phrasing, reductions and stress. Places communication in the context of academic and adult life roles. Prerequisites: ESOL placement test OR completion of ESOL 44/44N; AND concurrent placement in ESOL 40/40N and ESOL 42/42N or higher. Audit available. This course fulfills the following GE requirements: Arts and Letters/ASOT-B.

ESOL 157. Level 5 Pronunciation. 2 Credits.
Presents the development of pronunciation competence as a process that involves determination of purpose, selection and adjustment of strategies, comprehension checks, and integration of prior with new knowledge to address the purpose. Includes identification and production of English consonants and vowels, reductions, common sound substitutions, stress and intonation at the intermediate level. Recommended for students who struggle to produce understandable intermediate level English. Prerequisites: Placement in ESOL 40/40N and 42/42N and 44/44N or higher; or successful completion of ESOL 30. Audit available.

ESOL 157N. Level 5 Pronunciation. 0 Credits.
Presents the development of pronunciation competence as a process that involves determination of purpose, selection and adjustment of strategies, comprehension checks, and integration of prior with new knowledge to address the purpose. Includes identification and production of English consonants and vowels, reductions, common sound substitutions, stress and intonation at the intermediate level. Prerequisites: Placement in ESOL 40/40N and 42/42N and 44/44N or higher; or successful completion of ESOL 30. Does not replace courses in the core curriculum.

ESOL 160. Level 6 Academic Reading. 5 Credits.
Presents reading as a process that involves determination of purpose, selection and adjustment of strategies, analysis and reflection of underlying meanings, and integration of prior knowledge with new knowledge to address the purpose. Covers content comprehension, textual analysis, critical thinking skills, study skills, and language analysis at the high intermediate level. Includes reading diverse texts for a variety of purposes. Reviews pre-reading techniques and includes finding themes and main ideas, summarizing, paraphrasing, inferring, and using context clues, word forms and common affixes. Prerequisites: ESOL placement test OR successful completion of ESOL 150/150N; AND concurrent placement in ESOL 152/152N and ESOL 154/154N or higher. Audit available. This course fulfills the following GE requirements: Arts and Letters/AS, Arts and Letters/AAS, Arts and Letters/AGS.

ESOL 162. Level 6 Academic Writing. 5 Credits.
Review of the writing process and development of the essay. Covers descriptive, narrative, process, and comparison/contrast essays. Review of verb tenses, sentence types, punctuation, and spelling patterns. Introduction to adverb and adjective clauses, reported speech, passive voice, and gerunds and infinitives. Prerequisites: ESOL placement test OR successful completion of ESOL 152/152N; AND concurrent placement in ESOL 150/150N and ESOL 154/154N or higher; Audit available. This course fulfills the following GE requirements: Arts and Letters/AS, Arts and Letters/AAS, Arts and Letters/AGS.

ESOL 163. Grammar 2. 2 Credits.
Provides the opportunity for identification and practice of the following grammatical structures: subject-verb agreement, verb tenses, passive voice, gerunds and infinitives, and articles. Reinforces concepts in both oral and written contexts. This elective class does not replace courses in the core curriculum. Prerequisites: Placement in ESOL 160, ESOL 162, and ESOL 164 or higher; or successful completion of ESOL 150, ESOL 152 and ESOL 154. Audit available.

ESOL 164. Level 6 Academic Communication. 5 Credits.
Presents oral communication as a process that involves determination of purpose, selection and adjustment of strategies, comprehension checks, and integration of prior with new knowledge to address the purpose. Covers listening comprehension, note-taking, and discussion of academic topics at the high intermediate level. Includes public speaking, such as prepared speeches on academic topics with written outlines. Reviews English consonants and vowels, word endings, intonation, phrasing, linking, reductions and stress patterns. Prerequisites: ESOL placement test OR successful completion of ESOL 154/154N; AND concurrent placement in ESOL 150/150N and ESOL 152/152N or higher. Audit available. This course fulfills the following GE requirements: Arts and Letters/AS, Arts and Letters/AAS, Arts and Letters/AGS.

ESOL 230. Advanced English Skills Review. 2 Credits.
Reviews advanced academic listening, reading, writing, and speaking skills. Develops strategies for taking time-sensitive tests, including the TOEFL. Prerequisites: Placement into ESOL 254 AND ESOL 250 AND ESOL 252 or higher OR successful completion of ESOL 164 AND ESOL 160 AND ESOL 162. Audit available.

ESOL 240. American Culture and Communication 2. 3 Credits.
Continued illustration of American cultural themes and values. Instruction through reading, discussion, journal- writing, film and speeches. Overview and application of academic study skills. May include a service learning component.

ESOL 250. Level 7 Academic Reading. 5 Credits.
Presents reading as a process that involves determination of purpose, selection and adjustment of strategies, analysis and reflection of underlying meanings, and integration of prior knowledge with new knowledge to address the purpose. Covers content comprehension, textual analysis, critical thinking skills, study skills, and language analysis at the advanced level. Includes reading diverse texts for a variety of purposes. Reviews pre-reading techniques and includes finding themes and main ideas, analyzing figurative language, summarizing, paraphrasing, inferring, and using context clues, word forms and common affixes. Prerequisites: ESOL placement test or successful completion of ESOL 160; AND concurrent placement in (ESOL 162 and ESOL 164) or higher. Audit available. This course fulfills the following GE requirements: Arts and Letters/AAT, Arts and Letters/AS, Arts and Letters/AAS, Arts and Letters/AGS, Arts and Letters/ASOT-B.
ESOL 252. Level 7 Academic Writing. 5 Credits.
Develops advanced writing skills. Reviews the writing process with descriptive and expository essays and improves skills with grammar and mechanics. Explores concepts including but not limited to the cultural expectations related to a U.S. academic environment and the use of outside readings to support one's ideas and opinions in writing. This is the fourth course of a five-course sequence. Prerequisite: ESOL placement test OR successful completion of ESOL 162 within the past 12 months AND concurrent enrollment in ESOL 160 and ESOL 164 or higher. Audit available. This course fulfills the following GE requirements: Arts and Letters/AAOT, Arts and Letters/AS, Arts and Letters/AAS, Arts and Letters/AGS, Arts and Letters/ASOT-B.

ESOL 253. Grammar 3, 2 Credits.
Reviews certain grammatical structures commonly used in advanced academic writing and speaking. Introduces new contextualized grammatical structures. Reinforces grammatical concepts in both oral and written academic contexts. Prerequisites: Placement in ESOL 250 and ESOL 252 and ESOL 254 or higher OR successful completion of ESOL 160 and ESOL 162 and ESOL 164. Audit available.

ESOL 254. Level 7 Academic Communication. 5 Credits.
Presents oral communication as a process that involves determination of purpose, selection and adjustment of strategies, comprehension checks, and integration of prior with new knowledge to address the purpose. Covers listening comprehension, note-taking, and discussion of academic topics at the high advanced level. Includes public speaking, such as prepared speeches on academic topics with written outlines and use of outside sources. Reviews English consonants and vowels, word endings, intonation, phrasing, linking, reductions and stress patterns. Prerequisites: ESOL placement test OR successful completion of ESOL 164 AND concurrent placement in ESOL 160 and ESOL 162 or higher. Audit available. This course fulfills the following GE requirements: Arts and Letters/AAOT, Arts and Letters/AS, Arts and Letters/AAS, Arts and Letters/AGS, Arts and Letters/ASOT-B.

ESOL 260. Level 8 Academic Reading, 5 Credits.
Presents reading as a process that involves determination of purpose, selection and adjustment of strategies, analysis and reflection of underlying meanings, and integration of prior knowledge with new knowledge to address the purpose. Covers content comprehension, textual analysis, critical thinking skills, study skills, and language analysis at the high advanced level. Includes reading diverse texts for a variety of purposes. Includes finding themes and main ideas, analyzing figurative language, summarizing, paraphrasing, evaluating sources and analyzing arguments, inferencing, and using context clues, word forms and common affixes. Prerequisites: ESOL placement test OR successful completion of ESOL 164 AND concurrent enrollment in or completion of (ESOL 252 and ESOL 254) or placement into (ESOL 262 and ESOL 264). Audit available. This course fulfills the following GE requirements: Arts and Letters/AAOT, Arts and Letters/AS, Arts and Letters/AAS, Arts and Letters/AGS, Arts and Letters/ASOT-B.

ESOL 262. Level 8 Academic Writing, 5 Credits.
Develops upper-advanced writing skills. Includes grammar and mechanics, and builds upon expository essay styles by introducing outside research. Explores concepts including but not limited to the cultural expectations related to a U.S. academic environment with an increased emphasis on basic research conventions. This is the fifth course of a five-course sequence. Prerequisite: (ESOL placement test or successful completion of ESOL 252 within the past 12 months) AND concurrent enrollment in ESOL 250 and ESOL 254 or higher). Audit available. This course fulfills the following GE requirements: Arts and Letters/AAOT, Arts and Letters/AS, Arts and Letters/AAS, Arts and Letters/AGS, Arts and Letters/ASOT-B.

ESOL 264. Level 8 Academic Communication. 5 Credits.
Presents oral communication as a process that involves determination of purpose, selection and adjustment of strategies, comprehension checks, and integration of prior with new knowledge to address the purpose. Covers listening comprehension, note-taking, and discussion of academic topics at the high advanced level. Includes public speaking, such as persuasive speeches on academic topics with written outlines and use of outside sources. Reviews English consonants and vowels, word endings, intonation, phrasing, linking, reductions and stress patterns. Prerequisites: ESOL placement test OR successful completion of ESOL 254 AND concurrent placement in ESOL 250 and ESOL 252 or higher. Audit available. This course fulfills the following GE requirements: Arts and Letters/AAOT, Arts and Letters/AS, Arts and Letters/AAS, Arts and Letters/AGS, Arts and Letters/ASOT-B.

ESOL 265. Level 8 Academic Speaking/Listening. 3 Credits.
Presents the development of pronunciation competence as a process that involves determination of purpose, selection and adjustment of strategies, comprehension checks, and integration of prior with new knowledge to address the purpose. Covers listening comprehension, note-taking, and discussion of academic topics at the high advanced level. Includes public speaking, such as persuasive speeches on academic topics with written outlines and use of outside sources. Prerequisites: ESOL placement test OR successful completion of ESOL 254 AND concurrent placement in ESOL 250 and ESOL 252 or higher. Audit available. This course fulfills the following GE requirements: Arts and Letters/AAOT, Arts and Letters/AS, Arts and Letters/AAS, Arts and Letters/AGS, Arts and Letters/ASOT-B.

ESOL 267. Level 8 Pronunciation, 2 Credits.
Presents the development of pronunciation competence as a process that involves determination of purpose, selection and adjustment of strategies, comprehension checks, and integration of prior with new knowledge to address the purpose. Includes public speaking, such as persuasive speeches on academic topics with written outlines and use of outside sources. Reviews English consonants and vowels, word endings, intonation, phrasing, linking, reductions and stress patterns. Prerequisites: Placement in ESOL 254 OR successful completion of ESOL 254 AND concurrent placement in ESOL 250 and ESOL 252 or higher. Audit available.

ESOL 0761. Tutoring ESOL 1. 0 Credits.