

# EDUCATION

pcc.edu/programs/education

## CAREER AND PROGRAM DESCRIPTION

PCC's Education Department offers an Educator AAS Degree, a Paraprofessional Educator Certificate, and a Career Technical Educator Certificate in addition to Teacher Relicensing and Elementary Education Transfer courses. These programs are designed to prepare students who wish to work in a variety of educational settings. All students who wish to pursue licensure path to becoming a teacher will be advised accordingly. For elementary teacher candidates, PCC now offers a Elementary Education AAOT degree <https://catalog.pcc.edu/programsanddisciplines/aaotelemed/>

The Educator AAS degree and the Paraprofessional Educator Certificate are designed for those who would like to work as Instructional Assistants or in non-licensure positions in educational settings. The coursework prepares students to resolve everyday challenges and provides learning opportunities regarding educational history, equity, laws and other issues relevant to the profession. This program also gives students the tools to successfully support teachers in planning, presenting and evaluating instruction and learning. The educator's responsibilities may include assisting students with reading, math, language, social emotional skills, behavior plans and any other small group or individual support as directed by the teacher. The particular responsibilities assigned to the educator depend on the program and personnel in each school. In recognition of the historical inequities of both the US school system and larger society, a focus on equity and social justice are at the core of the program.

Education courses may also be applied to the 90 credits required for an Associate of General Studies Degree. This works particularly well for students with significant prior credit. See a program advisor for information about transferring to a four-year institution. Many classes will be available via distance learning during the year. Please refer to the quarterly schedule or contact education faculty for details.

Students wishing to transfer into Teacher Education programs may wish to pursue an Associate of Arts Oregon Transfer Degree or an Elementary Education Associates of Arts Transfer Degree <https://catalog.pcc.edu/programsanddisciplines/aaotelemed/>, transferable to four-year public universities and colleges in Oregon. Students should check with the institution to which they will be transferring regarding the transferability of other Education Department courses. Students will be expected to meet the same prerequisite in writing and be in good academic standing. Contact an Education Department advisor for more information. Secondary candidates should major in the area in which they hope to teach, where as elementary candidates should take a broader set of coursework.

Teacher relicensing candidates may use PCC education courses to meet state requirements. Education courses numbered 101 or higher may generally be used for relicensing. Contact Oregon Teacher Standards and Practices Commission at 503-378-3586 or [www.oregon.gov/tspc](http://www.oregon.gov/tspc) for specific requirements. Interested students should also contact an Education Department advisor. See Course Description (ED prefix) section for a complete listing of ED courses.

## DEGREES AND CERTIFICATES OFFERED

### ASSOCIATE OF APPLIED SCIENCE DEGREE

Educator

### LESS THAN ONE-YEAR CERTIFICATE

Paraprofessional Educator

## LESS THAN ONE-YEAR: CAREER PATHWAY CERTIFICATE

CTE Educator

### Academic Prerequisites

Educator AAS:

- Students are required to demonstrate competencies in reading and writing, and should have passed RD 115/WR 115 or IRW 115 (or meet via placement test).
- Contact the education faculty chair to make sure this is the right program for you and an education advisor to set up your course schedule.

Paraprofessional Educator, Less than 1-year Certificate:

- Students are required to demonstrate competencies in reading and writing, and should have passed RD 115/WR 115 or IRW 115 (or meet via placement test).
- Please contact the education faculty chair to make sure this is the right program for you and an education advisor to set up your course schedule.

CTE Educator, Less than 1-year Certificate Pathway:

- Students are required to demonstrate competencies in reading and writing, and should have passed RD 115/WR 115 or IRW 115 (or meet via placement test).
- Contact the education faculty chair to make sure this is the right program for you and an education advisor to set up your course schedule.

### Academic Requirements

Educator AAS:

- Check individual courses for prerequisite or basic competencies required. Many courses require placement test scores high enough to qualify students for enrollment in WR 121Z.
- Students may enter the program at any point during the year. It is recommended that educator AAS degree students take ED 100 during their first term and take ED 263 as a capstone course at the end.
- Must pass MTH 58 or MTH 60.

Paraprofessional Educator, Less than 1-year Certificate:

- Check individual courses for prerequisite or basic competencies required. Many courses require placement test scores high enough to qualify students for enrollment in WR 121Z.
- Students may enter the program at any point during the year. It is recommended that paraprofessional educator certificate students take ED 100 during their first term and take ED 263 as a capstone course at the end.
- Math and technology competencies will be addressed within the ED coursework.

CTE Educator, Less than 1-year Certificate Pathway:

- Check individual courses for prerequisite or basic competencies required. Many courses require placement test scores high enough to qualify students for enrollment in WR 121Z.
- Students may enter the program at any point during the year.

### Non-Academic Prerequisites

- None

### Non-Academic Requirements

- Students may have to be fingerprinted and submit a criminal background check prior to practicum experiences in public schools.

**EDUCATOR AAS DEGREE**

Minimum 90 credits. Students must also meet Associate Degree Comprehensive Requirements and Associate of Applied Science Requirements. Students must complete a total of four courses of General Education. Some courses specified within the program may be used as General Education. In addition to required courses in the program of study, students must satisfy MTH 58/65 competency. Students should consult with program advisors for course planning.

**Educator Degree Courses**

Code	Title	Credits
ED 100	Introduction to Education	3
ED 102	Designing Classroom Materials	3
ED 123	Instructional Strategies: Reading	3
ED 124	Instructional Strategies: Mathematics/ Science	3
or MTH 211	Foundations of Elementary Math I	
ED 131	Instructional Strategies Using Theories of Learning	3
ED 136	Learning with Technology	3
ED 217	Creating Culturally Responsive Classroom Communities	3
or ED 252	Positive Behavior Strategies for Diverse Learners	
ED 224	Foundations of Education	3
ED 251	Overview of Exceptional Learners	3
ED 263	Portfolio Development	2
ED 264	Portfolio Development II: AAS Paraeducator Addition	1
ED 270	Practicum I	3
ED 271	Practicum II	3
PSY 215	Human Development *	4
WR 121	Composition I (WR121=WR121Z) (or any writing course for which WR 121 is a prerequisite) <sup>2</sup>	4
Choose two of the following:		6
ED 258	Equity and Belonging in the K-12 classroom	
ED 259	Culturally-Responsive Teaching and Learning	
ED 268	Introduction to Developmental Disabilities	
Choose two of the following:		6
ED 269	Introduction to Teaching Students with Learning Disabilities	
ED 290	Sheltered Instruction for English Language Learners	
ED 291	Bilingual Brilliance	
Education Specialization Electives		9
Paraeducator General Education Program Electives <sup>1*</sup>		12
Paraeducator Support Electives <sup>2</sup>		7
General Education: 2 courses		
Total Credits		90

\* Could be used as General Education

<sup>1</sup> Any course from the General Education list. Must include a minimum of one course from each category.

<sup>2</sup> Any PCC 100- 299 level course.

Z This course is part of Oregon Common Course Numbering. WR 121 and WR 121Z are equivalent.

**EDUCATION SPECIALIZATION ELECTIVES**

Code	Title	Credits
ED 112	Introduction to Children's Literature	3
ED 161	Leadership Through Advocacy and Representation	1
ED 162	Leadership Through Civic Engagement	2
ED 163	Personal Leadership Development	3
ED 214	Practicum: Outdoor School	3
ED 217	Creating Culturally Responsive Classroom Communities	3
ED 225	Introduction to CTE	3
ED 252	Behavior Management	3
ED 258	Equity and Belonging in the K-12 classroom	3
ED 259	Culturally-Responsive Teaching and Learning	3
ED 268	Introduction to Developmental Disabilities	3
ED 269	Introduction to Teaching Students with Learning Disabilities	3
ED 272	Practicum III	3
ED 290	Sheltered Instruction for English Language Learners	3
ED 291	Bilingual and ESL Strategies	3
ED 298A	Independent Projects in Education	1
ED 298C	Independent Projects in Education	3

**LESS THAN ONE-YEAR CERTIFICATE**

Paraprofessional Educator (p. 2)

**LESS THAN ONE-YEAR: CAREER PATHWAY CERTIFICATE**

CTE Educator (p. 3)

**PARAPROFESSIONAL EDUCATOR LESS THAN ONE-YEAR CERTIFICATE**

Minimum 32 credits. Students must meet all certificate requirements.

**Paraprofessional Educator Certificate Courses**

Code	Title	Credits
ED 100	Introduction to Education	3
or ED 224	Foundations of Education	
ED 123	Instructional Strategies: Reading	3
ED 124	Instructional Strategies: Mathematics/ Science	3
ED 136	Learning with Technology	3
or ED 102	Designing Classroom Materials	
ED 217	Creating Culturally Responsive Classroom Communities	3
ED 251	Overview of Exceptional Learners	3
ED 252	Behavior Management	3
ED 258	Equity and Belonging in the K-12 classroom	3
or ED 259	Culturally-Responsive Teaching and Learning	
ED 263	Portfolio Development	2
ED 270	Practicum I	3
ED 290	Sheltered Instruction for English Language Learners	3
or ED 291	Bilingual and ESL Strategies	
Total Credits		32

CTE EDUCATOR LESS THAN ONE-YEAR  
CERTIFICATE PATHWAY

Minimum 19 credits. Students must meet all certificate requirements.

CTE Educator Certificate Courses

Code	Title	Credits
ED 124	Instructional Strategies: Mathematics/ Science	3
or ED 123	Instructional Strategies: Reading	
ED 131	Instructional Strategies Using Theories of Learning	3
ED 217	Creating Culturally Responsive Classroom Communities	3
ED 225	Introduction to CTE	3
ED 259	Culturally-Responsive Teaching and Learning	3
or ED 258	Equity and Belonging in the K-12 classroom	
PSY 215	Human Development	4
Total Credits		19