

EDUCATION

pcc.edu/programs/education

CAREER AND PROGRAM DESCRIPTION

PCC's Education Department offers an Educator AAS Degree, a Paraprofessional Educator Certificate, and a Career Technical Educator Certificate in addition to Teacher Relicensing and Elementary Education Transfer courses. These programs are designed to prepare students who wish to work in a variety of educational settings. All students who wish to pursue licensure path to becoming a teacher will be advised accordingly. For elementary teacher candidates, PCC now offers a Elementary Education AAOT degree <https://catalog.pcc.edu/programsanddisciplines/aaotelemed/>

The Educator AAS degree and the Paraprofessional Educator Certificate are designed for those who would like to work as Instructional Assistants or in non-licensure positions in educational settings. The coursework prepares students to resolve everyday challenges and provides learning opportunities regarding educational history, equity, laws and other issues relevant to the profession. This program also gives students the tools to successfully support teachers in planning, presenting and evaluating instruction and learning. The educator's responsibilities may include assisting students with reading, math, language, social emotional skills, behavior plans and any other small group or individual support as directed by the teacher. The particular responsibilities assigned to the educator depend on the program and personnel in each school. In recognition of the historical inequities of both the US school system and larger society, a focus on equity and social justice are at the core of the program.

Education courses may also be applied to the 90 credits required for an Associate of General Studies Degree. This works particularly well for students with significant prior credit. See a program advisor for information about transferring to a four-year institution. Many classes will be available via distance learning during the year. Please refer to the quarterly schedule or contact education faculty for details.

Students wishing to transfer into Teacher Education programs may wish to pursue an Associate of Arts Oregon Transfer Degree or an Elementary Education Associates of Arts Transfer Degree <https://catalog.pcc.edu/programsanddisciplines/aaotelemed/>, transferable to four-year public universities and colleges in Oregon. Students should check with the institution to which they will be transferring regarding the transferability of other Education Department courses. Students will be expected to meet the same prerequisite in writing and be in good academic standing. Contact an Education Department advisor for more information. Secondary candidates should major in the area in which they hope to teach, where as elementary candidates should take a broader set of coursework.

Teacher relicensing candidates may use PCC education courses to meet state requirements. Education courses numbered 101 or higher may generally be used for relicensing. Contact Oregon Teacher Standards and Practices Commission at 503-378-3586 or www.oregon.gov/tspc for specific requirements. Interested students should also contact an Education Department advisor. See Course Description (ED prefix) section for a complete listing of ED courses.

PCC's Education Department works in conjunction with Northwest Regional Educational Service District (NWRESA) and Multnomah Educational Service District (MESD) Outdoor School to offer students the opportunity to gain experience while working with sixth grade students in an outdoor school setting. For more information contact the Education Department or the NWRESA or MESD Outdoor School Departments.

DEGREES AND CERTIFICATES OFFERED

ASSOCIATE OF APPLIED SCIENCE DEGREE

Educator

LESS THAN ONE-YEAR CERTIFICATE

Paraprofessional Educator

LESS THAN ONE-YEAR: CAREER PATHWAY CERTIFICATE

CTE Educator

Academic Prerequisites

Educator AAS:

- Students are required to demonstrate competencies in reading and writing, and should have passed RD 115/WR 115 or IRW 115 (or meet via placement test).
- Contact the education faculty chair to make sure this is the right program for you and an education advisor to set up your course schedule.

Paraprofessional Educator, Less than 1-year Certificate:

- Students are required to demonstrate competencies in reading and writing, and should have passed RD 115/WR 115 or IRW 115 (or meet via placement test).
- Please contact the education faculty chair to make sure this is the right program for you and an education advisor to set up your course schedule.

CTE Educator, Less than 1-year Certificate Pathway:

- Students are required to demonstrate competencies in reading and writing, and should have passed RD 115/WR 115 or IRW 115 (or meet via placement test).
- Contact the education faculty chair to make sure this is the right program for you and an education advisor to set up your course schedule.

Academic Requirements

Educator AAS:

- Check individual courses for prerequisite or basic competencies required. Many courses require placement test scores high enough to qualify students for enrollment in WR 121Z .
- Students may enter the program at any point during the year. It is recommended that educator AAS degree students take ED 100 during their first term and take ED 263 as a capstone course at the end.
- Must pass MTH 58 or MTH 60.

Paraprofessional Educator, Less than 1-year Certificate:

- Check individual courses for prerequisite or basic competencies required. Many courses require placement test scores high enough to qualify students for enrollment in WR 121Z .
- Students may enter the program at any point during the year. It is recommended that paraprofessional educator certificate students take ED 100 during their first term and take ED 263 as a capstone course at the end.
- Math and technology competencies will be addressed within the ED coursework.

CTE Educator, Less than 1-year Certificate Pathway:

- Check individual courses for prerequisite or basic competencies required. Many courses require placement test scores high enough to qualify students for enrollment in WR 121Z .
- Students may enter the program at any point during the year.

Non-Academic Prerequisites

- None

Non-Academic Requirements

- Students may have to be fingerprinted and submit a criminal background check prior to practicum experiences in public schools.

EDUCATOR AAS DEGREE

Minimum 90 credits. Students must also meet Associate Degree Comprehensive Requirements and Associate of Applied Science Requirements. Students must complete a total of four courses of General Education. Some courses specified within the program may be used as General Education. In addition to required courses in the program of study, students must satisfy MTH 58/65 competency. Students should consult with program advisors for course planning.

Educator Degree Courses

| Code | Title | Credits |
|--|--|-----------|
| ED 100 | Introduction to Education | 3 |
| ED 102 | Designing Classroom Materials | 3 |
| ED 123 | Instructional Strategies: Reading | 3 |
| ED 124 | Instructional Strategies: Mathematics/ Science | 3 |
| or MTH 211 | Foundations of Elementary Math I | |
| ED 131 | Instructional Strategies Using Theories of Learning | 3 |
| ED 136 | Learning with Technology | 3 |
| ED 217 | Creating Culturally Responsive Classroom Communities | 3 |
| or ED 252 | Behavior Management | |
| ED 224 | Foundations of Education | 3 |
| ED 251 | Overview of Exceptional Learners | 3 |
| ED 263 | Portfolio Development | 2 |
| ED 264 | Portfolio Development II: AAS Paraeducator Addition | 1 |
| ED 270 | Practicum I | 3 |
| ED 271 | Practicum II | 3 |
| PSY 215 | Human Development * | 4 |
| WR 121 | Composition I (WR121=WR121Z) (or any writing course for which WR 121 is a prerequisite) ^Z | 4 |
| Choose two of the following: | | 6 |
| ED 258 | Equity and Belonging in the K-12 classroom | |
| ED 259 | Culturally-Responsive Teaching and Learning | |
| ED 268 | Introduction to Developmental Disabilities | |
| Choose two of the following: | | 6 |
| ED 269 | Introduction to Teaching Students with Learning Disabilities | |
| ED 290 | Sheltered Instruction for English Language Learners | |
| ED 291 | Bilingual and ESL Strategies | |
| Education Specialization Electives | | 9 |
| Paraeducator General Education Program Electives ^{1*} | | 12 |
| Paraeducator Support Electives ² | | 7 |
| General Education: 2 courses | | |
| Total Credits | | 90 |

*

Could be used as General Education

1

Any course from the General Education list. Must include a minimum of one course from each category.

2

Any PCC 100- 299 level course.

Z

This course is part of Oregon Common Course Numbering. WR 121 and WR 121Z are equivalent.

EDUCATION SPECIALIZATION ELECTIVES

| Code | Title | Credits |
|---------|--|---------|
| ED 112 | Introduction to Children's Literature | 3 |
| ED 161 | Leadership Through Advocacy and Representation | 1 |
| ED 162 | Leadership Through Civic Engagement | 2 |
| ED 163 | Personal Leadership Development | 3 |
| ED 214 | Practicum: Outdoor School | 3 |
| ED 217 | Creating Culturally Responsive Classroom Communities | 3 |
| ED 225 | Introduction to CTE | 3 |
| ED 252 | Behavior Management | 3 |
| ED 258 | Equity and Belonging in the K-12 classroom | 3 |
| ED 259 | Culturally-Responsive Teaching and Learning | 3 |
| ED 268 | Introduction to Developmental Disabilities | 3 |
| ED 269 | Introduction to Teaching Students with Learning Disabilities | 3 |
| ED 272 | Practicum III | 3 |
| ED 290 | Sheltered Instruction for English Language Learners | 3 |
| ED 291 | Bilingual and ESL Strategies | 3 |
| ED 298A | Independent Projects in Education | 1 |
| ED 298C | Independent Projects in Education | 3 |

LESS THAN ONE-YEAR CERTIFICATE

Paraprofessional Educator (p. 2)

LESS THAN ONE-YEAR: CAREER PATHWAY CERTIFICATE

CTE Educator (p. 3)

PARAPROFESSIONAL EDUCATOR LESS THAN ONE-YEAR CERTIFICATE

Minimum 32 credits. Students must meet all certificate requirements.

Paraprofessional Educator Certificate Courses

| Code | Title | Credits |
|-----------|--|---------|
| ED 100 | Introduction to Education | 3 |
| or ED 224 | Foundations of Education | |
| ED 123 | Instructional Strategies: Reading | 3 |
| ED 124 | Instructional Strategies: Mathematics/ Science | 3 |
| ED 136 | Learning with Technology | 3 |
| or ED 102 | Designing Classroom Materials | |
| ED 217 | Creating Culturally Responsive Classroom Communities | 3 |

| | | |
|---------------|---|----|
| ED 251 | Overview of Exceptional Learners | 3 |
| ED 252 | Behavior Management | 3 |
| ED 258 | Equity and Belonging in the K-12 classroom | 3 |
| or ED 259 | Culturally-Responsive Teaching and Learning | |
| ED 263 | Portfolio Development | 2 |
| ED 270 | Practicum I | 3 |
| ED 290 | Sheltered Instruction for English Language Learners | 3 |
| or ED 291 | Bilingual and ESL Strategies | |
| <hr/> | | |
| Total Credits | | 32 |

CTE EDUCATOR LESS THAN ONE-YEAR CERTIFICATE PATHWAY

Minimum 19 credits. Students must meet all certificate requirements.

CTE Educator Certificate Courses

| Code | Title | Credits |
|---------------|--|---------|
| ED 124 | Instructional Strategies: Mathematics/ Science | 3 |
| or ED 123 | Instructional Strategies: Reading | |
| ED 131 | Instructional Strategies Using Theories of Learning | 3 |
| ED 217 | Creating Culturally Responsive Classroom Communities | 3 |
| ED 225 | Introduction to CTE | 3 |
| ED 259 | Culturally-Responsive Teaching and Learning | 3 |
| or ED 258 | Equity and Belonging in the K-12 classroom | |
| PSY 215 | Human Development | 4 |
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| Total Credits | | 19 |