

EARLY CHILDHOOD EDUCATION

pcc.edu/programs/child-family-studies/

CAREER PROGRAM AND DESCRIPTION

The Child and Family Studies department offers associate degrees and certificates in early childhood education and human services for those interested in working with children, families, individuals and communities. Due to an increased focus on the importance of early learning and a rising demand for social services, national and statewide job growth and employment is projected to be much higher than average.

Early Childhood Education

As a nationally accredited program, the Early Childhood Education (ECE) program prepares students to become Early Childhood Educators of young children, ages birth through five, to plan environments, develop suitable learning experiences, and work closely with families in Early Care and Education contexts. They also supervise play and physical needs of small children, organize daily activities, keep records of children's progress, and confer with parents. Early Education graduates may work in related fields such as child care resource and referral, Head Start, home visiting, and social service programs.

The ECE coursework is designed to meet the needs of the working student. Coursework for the Child Care Aide and Early Childhood Education Career Pathway Certificates and AAS degree can be completed through a combination of courses offered online, remote, hybrid, in the evenings, and on Saturdays.

Portland State University (PSU) allows for up to 100% of Early Childhood Education (ECE) and Parenting Education and Family Life (HEC) transfer credit toward the BS in Child, Youth, and Family Studies degree program, or PSU's Degree Completion program. Students transferring to Southern Oregon University (SOU) will have Junior status and all all lower division general education requirements will be met.

DEGREES AND CERTIFICATES OFFERED

ASSOCIATE OF APPLIED SCIENCE

Early Childhood Education

LESS THAN ONE-YEAR: CAREER PATHWAY CERTIFICATE

Childcare Aide

Early Childhood Education

Academic Prerequisites

- None

Academic Requirements

- Complete all ECE and HEC courses with a grade of "C" or "P" or better.
- Students may retake classes in order to meet the grade requirement with the exception of ECE 130A, ECE 130B, ECE 130C, ECE 131A, ECE 131B, ECE 133, ECE 134, and ECE 135. These classes may be re-enrolled in only once after a student receives a grade less than "C". SAC approval is required for any student desiring to attempt any ECE course for the third time.
- Admittance to practicum is based on previously completed coursework, availability, and department permission. To be considered for practicum, students must:
 - a. Be enrolled in the State of Oregon Office of Child Care, Central Background Registry;

- a. Submit verification of measles immunization.
- b. Submit verification of negative TB Skin Test within the last year;
- c. Possess a current Oregon Food Handlers Certificate.

- Costs associated with required practicum documentation are the sole responsibility of the student.

Non-Academic Prerequisites

- An initial advising/information session with a Child and Family Studies department advisor.

Non-Academic Requirements

- Criminal Background Check
 - All PCC students enrolled in a health care or child care program, including Early Childhood Education with requirements for practical experience of field training may have to pass a Criminal History Check (CHC) as a condition of their acceptance into a medical or other facility for training.
 - Students who do not pass the CHC will be unable to complete some course requirements and will be ineligible to participate in training at affiliated practicum sites, to sit for licensure or certification exams, or be hired for some professional positions. If you believe that your past history may interfere with your ability to complete the program of study or to obtaining licensure, or certification in your chosen field, you should contact the appropriate state board or program director.
- Counseling
 - The field of Early Childhood Education is intense, dynamic, and physically and emotionally challenging. Working in the field may bring up strong emotions as well as current, past, and unresolved psychological trauma from childhood. *It is strongly recommended that students enrolled in the ECE program seek professional counseling while participating in the program.* Free and confidential counseling services are available to all PCC students at no cost through PCC Counseling Services.
- The Early Childhood Education program is planned as a career pathway to accommodate the part-time as well as the full-time student. A Child Care Aide certificate provides foundational entry-level skills for a child care aide in an Oregon licensed child care facility. An Early Childhood Education certificate provides entry level child care skills and meets the minimum requirements for a child care teacher in an Oregon licensed child care facility. The Associate of Applied Science degree qualifies a student to become a head teacher in a child care facility licensed by the State of Oregon Office of Child Care. The National Association for the Education of Young Children's (NAEYC) suggests that minimum training for teachers in early childhood programs is an AAS degree in ECE. All required courses for the certificates apply to the AAS degree.
- Certificate classes may apply toward a CDA credential. CDA and Oregon Registry credentials may articulate into certificate level coursework.

EARLY CHILDHOOD EDUCATION AAS DEGREE

Minimum 90 credits. Students must also meet Associate Degree Comprehensive Requirements and Associate of Applied Science Requirements. Students must complete a total of four courses of General Education. Some courses specified within the program may be used as General Education. In addition to required courses in the program of study, students must satisfy MTH 58/65 competency. Students should consult with program advisors for course planning.

Early Childhood Education Degree Courses

Code	Title	Credits
ECE 120	Introduction to Early Education and Family Studies	3
ECE 121	Observation and Guidance I	3
ECE 1221	Environments and Curriculum for Infants and Toddlers	4
ECE 123P	Environments and Curriculum for Preschool	4
ECE 124	Multicultural Practices: Exploring Our Views	3
ECE 130A	Practicum Seminar 1 ²	2
ECE 130B	Practicum Seminar 2 ²	2
ECE 130C	Practicum Seminar 3 ²	2
ECE 133	Practicum 1 in Early Childhood Education	3
or ECE 131A	Practicum for Experienced Teachers 1	
ECE 134	Practicum 2 in Early Childhood Education	3
or ECE 131B	Practicum for Experienced Teachers 2	
ECE 135	Practicum 3 in Early Childhood Education	3
ECE 196	Teaming and Communication in ECE Settings	2
ECE 200	The Professional in Early Education and Family Studies	3
ECE 221	Observation and Guidance II	3
ECE 224	Multicultural Practice: Curriculum & Implementation	3
ECE 232	Math and Science for Young Children	3
ECE 234	Children with Special Needs in Early Childhood Education	3
ECE 236	Language and Literacy in Early Childhood Education	3
ECE 262	Health, Safety and Nutrition for the Young Child	3
HE 112	Standard First Aid and Emergency Care ¹	1
HEC 201	Family Partnerships in Education	3
HEC 226	Child Development [*]	4
HUS 102	Mental Health First Aid: Adult	1
HE 295 & PE 295	Health and Fitness for Life and Health and Fitness for Life Lab	3
WR 121	Composition I (WR121=WR121Z) ^Z	4
or WR 122	Composition II (WR122=WR122Z)	
or WR 227	Technical Writing (WR227=WR227Z)	
ECE Electives		10
General Education: 3 courses		
Total Credits		90

* Could be used as General Education.

¹ Students with a valid CPR card may receive non-traditional credit.

² Students must enroll in practicum seminar each term they take practicum.

Z

This course is part of Oregon Common Course Numbering. The following courses are equivalent:
 WR 121 and WR 121Z
 WR 122 and WR 122Z
 WR 227 and WR 227Z

EARLY CHILDHOOD EDUCATION DEGREE ELECTIVES

Code	Title	Credits
BA 111	Introduction to Accounting	3
BA 177	Payroll Accounting	3
BA 223	Principles of Marketing	4
BA 224	Human Resource Management	3
BA 250	Small Business Design	3
BA 285	Human Relations-Organizations	3
CIS 120	Digital Literacy	4
COMM 100	Introduction to Communication (COMM100=COMM100Z) ^Z	4
ECE 104	Gender and Sexuality in Early Childhood	1
ECE 132	Early Childhood Field Work	2
ECE 137	Creative Arts in Early Childhood Education	1
ECE 138	Introduction to Montessori Philosophy	1
ECE 170	Coaching and Mentoring in Early Education and Family Studies	1
ECE 171A	Infant Toddler Positive Behavioral Intervention and Support	1
ECE 171B	Preschool Positive Behavioral Intervention and Support	1
ECE 175A	Infant/Toddler Caregiving: Learning and Development	1
ECE 175B		1
ECE 175C	Infant/Toddler Caregiving: Social/Emotional Growth	1
ECE 175D		1
ECE 177	Tiny to Tall: Making Mixed Age Groupings Work	1
ECE 183	Seven Essential Life Skills Every Child Needs	1
ECE 185	Planning Fun and Meaningful Field Trips for Young Children	1
ECE 186	Nature and Gardening with Young Children	1
ECE 188		1
ECE 195	Boys in Early Childhood Education	1
ECE 198		1
ED 100	Introduction to Education	3
ED 102	Designing Classroom Materials	3
ED 112	Introduction to Children's Literature	3
ED 115		2
ED 131	Instructional Strategies Using Theories of Learning	3
ED 136	Learning with Technology	3
ED 268	Introduction to Developmental Disabilities	3
ED 269	Introduction to Teaching Students with Learning Disabilities	3
ESR 171	Environmental Science: Biological Perspectives	4

ESR 172	Environmental Science: Chemical Perspectives	4
ESR 173	Environmental Science: Geological Perspectives	4
HEC 140	Introduction to Family Life Education	3
HEC 157		1
HEC 212	Parent-Child Relations	3
HUS 101	Introduction to Human Services	3
HUS 103	Introduction to Home Visiting	2
HUS 104	Introduction to Trauma Informed Care	1
HUS 105	Introduction to Crisis Intervention	1
HUS 106	Mental Health First Aid: Youth	1
HUS 115	Infant and Toddler Mental Health	3
HUS 121	Family and Human Systems	3
HUS 131	Models and Systems of Human Service Delivery	3
HUS 141	Direct Service Methods	3
MTH 211	Foundations of Elementary Math I *	4
PSY 222	Family & Intimate Relationships *	4
PSY 240	Personal Awareness and Growth *	4
SOC 213	Diversity in the United States *	4
SOC 214A	Illumination Project I: Interactive Social Justice Theater	4
SOC 214B	Illumination Project II: Interactive Social Justice Theater	4
SOC 214C	Illumination Project III: Interactive Social Justice Theater	4
SOC 218	Sociology of Gender *	4
WR 122	Composition II (WR122=WR122Z) ^Z	4

Up to 3 credits of American Sign Language
 Up to 3 credits of Foreign Language
 Up to 3 credits of CG
 Up to 3 credits of ESOL
 Up to 3 credits of MSD

*
 Could be used as General Education

Z
 This course is part of Oregon Common Course Numbering. The following courses are equivalent:
 COMM 100 and COMM 100Z
 WR 122 and WR 122H

LESS THAN ONE-YEAR: CAREER PATHWAY CERTIFICATE

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CHILDCARE AIDE CAREER PATHWAY CERTIFICATE

Minimum 22 credits. Students must meet all certificate requirements. The Childcare Aide Career Pathway Certificate is a Career Pathway. All courses are contained in the Early Education and Family Studies AAS Degree.

Childcare Aide Certificate Courses

Code	Title	Credits
ECE 120	Introduction to Early Education and Family Studies	3
ECE 121	Observation and Guidance I	3

ECE 122I	Environments and Curriculum for Infants and Toddlers	4
or ECE 123P	Environments and Curriculum for Preschool	
ECE 124	Multicultural Practices: Exploring Our Views	3
ECE 130A	Practicum Seminar 1	2
ECE 133	Practicum 1 in Early Childhood Education	3
or ECE 131A	Practicum for Experienced Teachers 1	
ECE 262	Health, Safety and Nutrition for the Young Child	3
HE 112	Standard First Aid and Emergency Care	1
Total Credits		22

EARLY CHILDHOOD EDUCATION CAREER PATHWAY CERTIFICATE

Minimum 36 credits. Students must meet all certificate requirements. The Early Education and Family Studies Certificate is a Career Pathway. All courses are contained in the Early Education and Family Studies AAS Degree.

Early Childhood Education Certificate Courses

Code	Title	Credits
ECE 120	Introduction to Early Education and Family Studies	3
ECE 121	Observation and Guidance I	3
ECE 122I	Environments and Curriculum for Infants and Toddlers	4
ECE 123P	Environments and Curriculum for Preschool	4
ECE 124	Multicultural Practices: Exploring Our Views	3
ECE 130A	Practicum Seminar 1 ²	2
ECE 130B	Practicum Seminar 2 ²	2
ECE 133	Practicum 1 in Early Childhood Education	3
or ECE 131A	Practicum for Experienced Teachers 1	
ECE 134	Practicum 2 in Early Childhood Education	3
or ECE 131B	Practicum for Experienced Teachers 2	
ECE 196	Teaming and Communication in ECE Settings	2
ECE 262	Health, Safety and Nutrition for the Young Child	3
HE 112	Standard First Aid and Emergency Care	1
HEC 201	Family Partnerships in Education	3
Total Credits		36

1
 Students with a valid CPR card may receive non-traditional credit.
 2
 Students must enroll in practicum seminar each term they take practicum.