

WRITING

pcc.edu/programs/writing/

DESCRIPTION

Writing is fundamental in learning to think and express one's thoughts in ways that reach others. The ability to use language coherently and powerfully and to write in ways that connect with others across cultural boundaries and within communities is essential to active citizenship and to success in almost any profession. The writing courses at PCC enable students to inquire, to discover, to inform, to persuade, and to think creatively, preparing them to transfer to universities and evolve vocationally.

PCC's English Composition Program courses prepare students for the written work of upper division courses and graduate education; also, writing courses meet the requirements for several associate degree and certificate programs at PCC. For students who wish to transfer to a four-year Oregon college or university, WR 121Z, WR 122Z and/or WR 227Z satisfy the writing course requirements. Writing transfer courses are offered under the subject headings of English Composition, Business and Technical Writing, and Creative Writing. Students majoring in technical areas or business are encouraged to take WR 227Z.

In addition, PCC's Creative Writing Program offers students one of the largest selections of creative writing courses in Oregon. These include poetry, fiction, creative nonfiction and screenwriting workshops and a publishing course that allows students to edit and design both their own chapbooks and a campus literary magazine. Students may also pursue a Creative Writing Focus Award. Successful completion of WR 115 is a prerequisite for creative writing classes; completion of WR 121Z is recommended.

Courses numbered 117 and below in Reading (RD), Writing (WR), and Integrated Reading Writing (IRW) help students prepare for PCC academic and career technical programs and their chosen careers. Courses in this series include integrated reading and writing courses as well as separate stand alone reading courses and stand alone writing courses. Classes and services are offered at Cascade, Rock Creek, Southeast Campus and Sylvania. For accurate placement, students should contact the nearest campus orientation or answer center.

Conferences are an integral part of the instructional process in all writing courses, and students should expect at least two per term. The process for placement is as follows:

- Students new to college who completed high school within the past 7 years will be placed using high school grades and/or test scores.
- Students new to college who have been out of high school for 7 years or more will request reading and writing placement.
- Students transferring to PCC from another college will be placed using college transcripts when possible and request reading and writing placement when it is not.
- Students returning to PCC after an absence may be placed based on their previous PCC coursework.